- (4) Gives an adequate force of workers to do the work of the school. Important offices must be filled by men and women of ability.
- (5) Solves the "teacher problem." The Adult Department makes possible a Substitute Teacher's Class, studying the lesson a week ahead so as to be prepared to teach it next Sunday.

It makes possible the holding of young people to the age when they may be graduated into the regular Teacher-training department, where for a definite time they study the work of the teacher. From the Adult Department much of the best teaching material is drawn.

It is a significant fact that the Teacher-training movement languished until the full tide of the Adult movement was on. Before that, there was not the material to make teachers of.

- (6) Makes possible large interest and gifts for Missions; this is the ultimate end of Sunday-school work, as it is of the other departments of the church.
- (7) Greatly multiplies the power of the preaching service. Spirituality is *impossible* apart from Bible study. Little spiritual power has the Adult who drops into a church just after the preaching service begins. He brings little with him and takes little away. The Sunday-school gives splendid preparation of heart and mind for the preaching service. It is worth \(\lambda\) it costs.

TAKING A LARGER VIEW.

In working with the pupil we must ever bear in mind all grades and classes in both family and community. For this reason we aim to make the several departments, from the Cradle Roll to the Adult Class, cover all ages and conditions. We are dealing with a great common need. Sin in its deadly work has wrought and still works everywhere and with all classes. There is one common need growing out of a great common condition.